**2016-17 Deadlines for Pathways Project**

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|  | **Activities** | **Oct 2016** | **Nov 2016** | **Dec 2016** | **Jan 2017** | **Feb 2017** | **Mar 2017** | **Apr 2017** | **May 2017** | **Jun 2017** |
| 1 | Define what Gateway courses are/mean at YC |  |  |  |  |  |  |  |  |  |
| **2** | Create Areas of Study | Done |  |  |  |  |  |  |  |  |
| 3 | Create academic map template | Done |  |  |  |  |  |  |  |  |
| 4 | Create draft academic maps for all certificates and degrees | Done |  |  |  |  |  |  |  |  |
| 5 | Refine academic maps with Gen Eds |  |  |  |  |  |  |  |  |  |
| 6 | Double check maps for accuracy |  |  |  |  |  |  |  |  |  |
| 7 | Align high school to YC pathway |  |  |  |  |  |  |  |  |  |
| 8 | Align YC to University pathway |  |  |  |  |  |  |  |  |  |
| 9 | Create semester by semester sequence based on academic map for all degrees/certs for both FT & PT students |  |  |  |  |  |  |  |  |  |
| 10 | Embed certificates and 3rd party certifications within the appropriate degrees/certificates |  |  |  |  |  |  |  |  |  |
| 11 | Identify and develop gateway courses |  |  |  |  |  |  |  |  |  |
| 12 | Define and develop college success/critical thinking course |  |  |  |  |  |  |  |  |  |
| 13 | Within Areas of Study identify and align a common 1st and possible 2nd semester |  |  |  |  |  |  |  |  |  |
| 14 | Develop career exploration/interest process for students to identify program/major |  |  |  |  |  |  |  |  |  |
| 15 | Define the critical tracking criteria for each semester – course completion, gap, etc. |  |  |  |  |  |  |  |  |  |
| 16 | Develop Common Web Template – including: term by term map, advisor/ faculty/success coach, link to career opportunities, link to program applications |  |  |  |  |  |  |  |  |  |
| 17 | Develop a faculty advising model |  |  |  |  |  |  |  |  |  |
| 18 | Develop Web Communications plan and updates |  |  |  |  |  |  |  |  |  |

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| Chart Color | Task | Committee |
|  | Refine academic flow charts with G/E input  Identify 15 to 30 common credit hours  Align university pathways/partnerships | Selina, Molly, Laura, Patti, Jill |
|  | Communications Plan and Updates | Scott and Tania |
|  | Develop career exploration/interest process for students to identify a program/major  Identify metrics to aid student in their process to select a program/select a major. | Andrea, Jodi, Karen J, Jennifer |
|  | Identify/recommend benchmarks along the academic path – Critical Tracking Courses | Barb, Stacey, Karen J |
|  | Further refine program and Program of Study web landing pages – template and point person for each program | Michael, Patrick, Alice, Kim |
|  | Develop high school to YC Pathways | Dean and Molly |
|  | Faculty Advising plan | Justin, Tamie Saffel, Stacey |
|  | Identify “gateway” courses and develop a “college success/critical thinking” course | Amber, Joanne, Barb |

Updated 12/7/16